

BRENEIL MALCOLM (they/them)

College of Education, College of Liberal Arts, Office of the Vice Provost for Educational Equity
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EDUCATION

PhD, Learning, Design, & Technology, Women's, Gender, & Sexuality Studies Expected 8/2026
The Pennsylvania State University (PSU), University Park, PA

Dissertation: Trans gender and sexual identity learning through bodybuilding*

Committee: Ty Hollett, PhD (advisor & chair), Marcela Borge, PhD, Natalie Rae, PhD,
Lydia Ocasio-Stoutenburg, PhD, & Jennifer A. Wagner-Lawlor, PhD

MEd, Higher Education, Leadership (*Distinguished Graduate*) 2021
American College of Education (ACE), Indianapolis, IN
Capstone: The self & authentic leadership: A framework from a self psychology perspective
Advisor: Yvette Myrick, EdD

BSc, Psychology (*summa cum laude*) 2017
St. George's University (SGU), St. George, GND
Senior Project: Sexual orientation & attitudes of the public
Advisor: Ian Baptiste, PhD

RESEARCH INTERESTS

Trans* learning, education, and policy; sociocultural and sociopolitical learning; critical learning, design, and technology; body politics of Global South and Global North; interdisciplinary methodology; autotheoretical and reflexive methodologies; coloniality of power and gender; transnational feminism and queerness

HONORS AND AWARDS

Fannie Lou Hamer- W.E.B. DuBois Service Scholarship, PSU 2025
Value: USD\$1,000

Vice Provost & Dean of the Graduate School Student Persistence Scholarship, PSU 2025
Value: USD\$5,000

Diversity and Inclusion General Scholarship, ACE 2021
Value: USD\$500

Excellent Facilitator, DES, SGU 2018
**Awarded for excellence in teaching*

Chair's Award, Humanities and Social Sciences Department, SGU 2018
**Awarded to the most outstanding student graduating from the department*

Grenadian Partnership Award, SGU 2014-2018
Value: 90% tuition waiver

Grenadian Scholarship Award, Government of Grenada 2017
Value: USD\$4,000

Dean's List, SGU 2014-2017
**Dean's list every semester, with a final GPA of 3.95/4.0*

PUBLICATIONS

Peer-Reviewed Journal Articles

Herry, A., Greer, D., **Malcolm, B.**, & Sagner, E. (2025). "Yes, we exist!": Lived experiences from a Caribbean transgender and gender nonconforming group. *SAGE Open*, 15(1), 1-13.
<https://doi.org/10.1177/21582440251326635>

Herry, A., **Malcolm, B.**, & Smith, P. (2025). Did religion help me? Coping during the COVID-19 pandemic in Grenada. *Journal of Religion and Health*, 64(1), 1-16.
<https://doi.org/10.1007/s10943-025-02272-z>

Walker, D., & **Malcolm, B.** (2022). Synthesis of literature on effective educator practices in the online setting: Perspectives from a Caribbean higher education context through university pedagogy. *Journal of Research Initiatives*, 6(3), 1-29. <https://digitalcommons.uncfsu.edu/jri/vol6/iss3/10>

Short Pieces

Malcolm, B. (2022). Being authentic. *Kappa Delta Pi Record*, 58(4), 192.
<https://doi.org/10.1080/00228958.2022.2110827>

Walker, D., & **Malcolm, B.** (2022). Learning strategists' use of LASSI at St. George's University. *LASSI-in-Action*. https://www.hhpublishing.com/ap/_assessments/LASSI-in-Action-Articles/LASSI-In-Action-Winter-2022.pdf

Malcolm, B. (2021). From awareness to action: A culturally relevant framework for greater representation of the LGBTQ+ community. *American College of Education Diversity and Inclusion Newsletter: Winter 2021: From Awareness to Action*. <https://www.smores.com/23gv1>

Peer-Reviewed Conference Proceedings

Malcolm, B. (2025). Queer reflections at the intersections of race, sexuality, and learning. In Rajala, A., Cortez, A., Hofmann, R., Jornet, A., Lotz-Sisitka, H., & Markauskaite, L. (Eds.), Proceedings of the 19th International Conference of the Learning Sciences - ICLS 2025 (pp. 2339-2340). International Society of the Learning Sciences. <https://doi.org/10.22318/icls2025.726244>

Uttamchandani, S., Paré, D.,...**Malcolm, B.**, et al. (2025). Queer and trans learning: Placemaking, non/dominant imaginaries, and educational dignity towards resistance. In Rajala, A., Cortez, A., Hofmann, R., Jornet, A., Lotz-Sisitka, H., & Markauskaite, L. (Eds.), Proceedings of the 19th International Conference of the Learning Sciences - ICLS 2025 (pp. 2336-2344). International Society of the Learning Sciences. <https://doi.org/10.22318/icls2025.726244>

Malcolm, B. (2024). Connected learning: A dual reflexive pedagogical identity. In Lindgren, R., Asino, T. I., Kyza, E. A., Looi, C. K., Keifert, D. T., & Suárez, E. (Eds.), Proceedings of the 18th International Conference of the Learning Sciences - ICLS 2024 (pp. 2443-2444). International Society of the Learning Sciences. <https://doi.org/10.22318/icls2024.488900>

Submitted

Malcolm, B., & Borge, M. Feminist politics in learning, collaboration, and technology: A cry for equity and justice in CSCL spaces. *International Journal of Computer-Supported Collaborative Learning*. [currently revise and resubmit]

Malcolm, B. Finding home: A trans* of color critique for social design experiments. *Journal of the Learning Sciences*.

Malcolm, B. My Blackness, my coloredness, my story: Spaces of learning, reflection, and relearning. *Mind, Culture, and Activity*.

Malcolm, B. Name, Image, and Likeness (NIL) Legislation: Learning through portraits of trans* student-athletes in a new political era. *Journal of Women and Gender in Higher Education*.

Malcolm, B. Social justice as political hegemonic paradox: Autotheoretical discourses toward a transnational feminist social justice theory. *Language, Literacy, and Interdisciplinary Studies*.

Malcolm, B. The whiteness agenda: A trans* of color critique for portraiture and autotheory as learning sciences discourse. *International Journal of Qualitative Studies in Education*. [currently revise and resubmit]

In-Progress

Malcolm, B. The war on trans*: Illusions of democracy through Hitler's re-representations in US politics. [special issue on *Queering Methods in International Journal of Qualitative Studies in Education*]

Malcolm, B. J., & **Malcolm, B.** Anglophone Caribbean creole: A critical sociolinguistic analysis toward equity. [submitting to *Journal of Language, Identity & Education*]

Malcolm, B., & Ocasio-Stoutenburg, L. I am you, and you are me: Validities and invalidities of the trans* body. [special issue invitation on *Post-Qualitative Inquiry in Journal of Sport and Social Issues*]

Malcolm, B., Walker, D., Hagley, Z., & De Riggs, C. Religion, moral anger, and forgiveness: An exploration of Caribbean perspectives. [submitting to *Mind, Culture, and Activity*]

POSTERS AND PRESENTATIONS

Malcolm, B. Illusions of democracy: Healing and nurturing my bleeding intersectional Black trans* body. Express Talk at: National Association for Diversity Officers in Higher Education (NADOHE); March 25- 28, 2026; Philadelphia, PA. [submitted]

Malcolm, B., & Chatters, S. Reinventing democracy: Leadership practices for innovative and sustainable change. Research Paper at: National Association for Diversity Officers in Higher Education (NADOHE); March 25-28, 2026; Philadelphia, PA. [submitted]

Malcolm, B., Borge, M., Wise, A., Worsley, M., Veal, T., Rae, N., Simon, S., Greisel, M., Čarapina, M., & Shiwalia, B. M. Revisiting Wise & Schwarz's provocations for CSCL: Partnerships for transformation and educational change. Symposium at: International Society of the Learning Sciences (ISLS); June 15- 19, 2026; Irvine, CA. [submitted]

Malcolm, B., Chatters, S., Welshofer, B., & Pearson, L. The democratic paradox; Reflections from a mixed-methods longitudinal analysis on bias reporting incidents. Research Paper at: National Association for Diversity Officers in Higher Education (NADOHE); March 25-28, 2026; Philadelphia, PA. [submitted]

Malcolm, B., Vickery, M., Lopez, J., et al. Fostering educational intimacy: ILSSA intergenerational partnerships for purposeful community building. Symposium at: International Society of the Learning Sciences (ISLS); June 15-19, 2026; Irvine, CA. [submitted]

Malcolm, B. Name, Image, and Likeness (NIL) Legislation: Learning through portraits of trans* student-athletes in a new political era. Presentation at: Penn State Learning, Design, and Technology Doctoral Milestone Event; October 3, 2025; University Park, PA.

Malcolm, B. Queer reflections at the intersections of race, sexuality, and learning. Paper in symposium at: International Society of the Learning Sciences (ISLS); June 9-13, 2025; Helsinki, Finland.

Uttamchandani, S., Paré, D.,...**Malcolm, B.**, et al. Queer and trans learning: Placemaking, non/dominant imaginaries, and educational dignity towards resistance. Symposium at: International Society of the Learning Sciences (ISLS); June 9-13, 2025; Helsinki, Finland.

Malcolm, B., & Williams, E. My Blackness, my coloredness, my story: Spaces of learning, reflection, and relearning. Presentation at: National Association of Student Personnel Administrators (NASPA); March 15-19, 2025; New Orleans, LA.

Malcolm, B., & Zweizig, D. Student affairs practitioners: Perceptions of roles and identities. Presentation at: American College Personnel Association (ACPA) Convention; February 16-19, 2025; Long Beach, CA.

Malcolm, B. Diversity, equity, inclusion, and belonging: Envisioning a queerness of possibility as a medium of agency. Presentation at: National Women's Studies Association (NWSA) 44th Annual Conference; November 14-17, 2024; Detroit, MI.

Malcolm, B., & Richardson, K. Student athlete experiences navigating NIL: Identity and intersectionality. Presentation at: Penn University Park of Education Research Conference; October 11, 2024; University Park, PA.

Ocasio-Stoutenburg, L., **Malcolm, B.**, Baboo, P., Humphris, R., Agnew, B., Figueroa, F., Zweizig, D., & Guo, X. The day we learned to fight forward: Nurturing a community of critical qualitative inquirers. Presentation at: Penn University Park of Education Research Conference; October 11, 2024; University Park, PA.

Malcolm, B. My Blackness, my coloredness, my story: Spaces of learning, reflection, and relearning. Presentation at: Penn State Learning, Design, and Technology Doctoral Milestone Event; October 4, 2024; University Park, PA.

Malcolm, B. Connected learning: A dual reflexive pedagogical identity. Poster presentation at: International Society of the Learning Sciences (ISLS). June 10-14, 2024; Buffalo, NY.

Malcolm, B., & **Malcolm, B.** Anglophone Caribbean creole: Rethinking equity through a sociolinguistic analysis. Poster and presentation at: Peralta Online Equity Conference; April 29-May 1, 2024; Oakland, CA.

Malcolm, B., & Walker, D. Our identity: Disrupting leadership as a form of equity. Poster and presentation at: Peralta Online Equity Conference; April 29-May 1, 2024; Oakland, CA.

Malcolm, B. Dismantling oppressive systems: A nonbinary's access to sex at a PWI. Presentation at: Central Pennsylvania Consortium Women's, Gender, and Sexuality Studies Conference; April 6, 2024; Gettysburg, PA.

Malcolm, B. The intersections that be: A journey of power and agency. Presentation at: First Generation Student Support Summit; April 3, 2024; University Park, PA.

Malcolm, B. The self and leadership: A framework from a self psychology perspective. Poster presentation at: Society for Personality and Social Psychology (SPSP) Annual Convention; February 7-10, 2024; San Diego, CA.

Malcolm, B., Walker, D., & Malcolm, B. Critical multiculturalism for diversity, equity, and inclusion: Intersectionality in language and technology. Poster and presentation at: Peralta Online Equity Conference; April 26-28, 2023; Oakland, CA.

Malcolm, B., & Walker, D. Diversity, equity, and inclusion: Infusing positive psychology with learning theory. Table-talk at: Medical Education Learning Specialists (MELS) Annual Meeting; November 11, 2022; Nashville, TN.

Malcolm, B., & Walker, D. Using lessons from the pandemic to promote equity in medical education. Poster and presentation at: Peralta Online Equity Conference; April 27-29, 2022; Oakland, CA.

INVITED TALKS AND PRESENTATIONS

The Penn State student experience. Penn State Board of Trustees New Trustee Orientation; July 8, 2025; University Park, PA.

Applying to graduate school. Penn State Summer Research Opportunities Program; July 2, 2025; University Park, PA.

The intersectionality of LGBTQ+ and race. Community Diversity Group & Centre LGBT+; April 16, 2025; University Park, PA.

Critical conversation with George M. Johnson in All Boys Aren't Blue; Penn State Human Development and Family Studies Department; April 9, 2025; University Park, PA.

The critical intersectional learning specialist: Identity and learning strategy practice. Learning Specialists Association of Canada; November 7, 2024; Ontario, CAN.

Applying to graduate school. Penn State Summer Research Opportunities Program; July 10, 2024; University Park, PA.

Pride in innovation: LGBTQIA women pioneers. Women in Tech & Entrepreneurship; June 5, 2024; Tampa, FL.

Diversity, equity, inclusion, and belonging: Exploring gender, sexuality, and intersectionality. Penn State Paul Robeson Cultural Center Social Justice Retreat; March 14, 2024; University Park, PA.

RESEARCH EXPERIENCE

Graduate Research Assistant PSU, University Park, PA Institutional leadership research, under SeriaShia Chatters, PhD	8/2025-Present
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Graduate Research Assistant PSU, University Park, PA Designing for equity, justice, and belonging, under Dylan Paré, PhD	8/2024-8/2025
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Graduate Research Assistant PSU, University Park, PA Colored and Black intersectionality, under Evan Williams, MA	8/2023-7/2024
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Research Affiliate University of Michigan, Ann Arbor, MI Stigmatized Sexualities research lab, under Terri Conley, PhD	6/2023-7-2024
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Research Assistant SGU, St. George, GND Differentiating normal from pathological aging in Grenada, under Arlette Herry, PhD, Karen Blackmon, PhD, and Keshav Mandalaneni, MD	8/2018-12/2019
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Research Assistant SGU, St. George, GND A community-based conscious discipline program to reduce corporal punishment in the Caribbean, under Windward Islands Research and Education Foundation (WINDREF)	5/2016-8/2016
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PROJECT MANAGEMENT

Graduate Research Assistant, Office of the Vice Provost for Educational Equity PSU, University Park, PA Lead two major mixed-methods research projects with senior and executive leadership through University Equity Leadership Council (UELC) and Bias Response Network (BRN).	8/2025-Present
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Graduate Student Support Specialist, R-VOICE Center PSU, University Park, PA	8/2024-8/2025
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Led a range of projects for the Relationship Violence Outreach, Intervention, and Community Education (R-VOICE) Center, including strategic planning; needs assessment mixed-methods research design and implementation; 2 projects with the Big Ten Academic Alliance (BTAA); and service on Coalition to Address Relationship and Sexual Violence (CARSV) research and benchmarking committees.

Content Writer for Leadership and Social Justice, ACE 12/2021-12/2024
Indianapolis, IN

Wrote blog content at the intersections of leadership and social justice meeting tight deadlines, quick turnarounds, and contributions to special issue themed series.

Equity Instructional Design, Penn State Survey Research Center 1/2024-5/2024
PSU, University Park, PA

Designed curriculum and training series for researchers in the center to incorporate diversity, equity, inclusion, and belonging in survey research.

Learning Strategist, School of Medicine 1/2022-7/2023
SGU, St. George, GND

Initiated new selective course focused on incorporating positive psychology with learning strategy to diversify learning strategies curriculum.

Program Administrator, Professional Communication Program 8/2018-12/2021
SGU, St. George, GND

Led administration of Professional Communication Program focused on professional writing and intensive feedback to medical students and faculty applying for US medical residencies; Over 4,000 documents feed backed 2018-2021, coordinating multidisciplinary teams of over 30.

ACADEMIC APPOINTMENTS

Instructor of Learning Strategies 1/2022-7/2023
Department of Educational Services
SGU, St. George, GND

Demonstrator of Professional Communication 8/2018-12/2021
Department of Educational Services
SGU, St. George, GND

TEACHING AND FACILITATION

St. George's University

Graduate Courses

SCSK576: Positive Psychology for Student Success

EDUC819: Leadership Theory and Practice

PSYC807: Psychopathology

Undergraduate Courses

PCLN301: Learning Strategies for the Preprofessional Programs

PSCY302: Abnormal Psychology

MATH120: College Math

MATH001: Foundation Math

ENGL212: College Reading

ENGL211: College Writing

TEACHING CERTIFICATE PROGRAMS

Foundations of Positive Psychology Specialization 5/2022-7/2022

University of Pennsylvania via Coursera

Philadelphia, PA

Diversity in Teaching and Learning Department of Educational Services (DES), SGU St. George, GND	1/2020-8/2020
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Research in Teaching and Learning DES, SGU St. George, GND	8/2019-5/2020
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Scholarly Foundations in Teaching and Learning DES, SGU St. George, GND	8/2019-5/2020
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SERVICE

External

Editorial Boards

Editor-in-Chief, Deliberately Queer Journal	9/2025-Present
Associate Editor, Deliberately Queer Journal	6/2024-9/2025

Ad Hoc Journal Reviewer

Deliberately Queer Journal
Language, Literacy, and Interdisciplinary Studies Journal

Conference Reviewer

Association of College Personnel Administrators Convention
International Conference of the Learning Sciences
National Association of Student Personnel Administrators Conference
Society for Personality and Social Psychology Convention

Other

Co-Lead for Global South Equity and Justice Committee, ISLS International Society of the Learning Sciences (ISLS), USA	9/2025-Present
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Central and South America Regional Representative International Learning Sciences Student Association (ILSSA), USA	7/2025-Present
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Public Relations Chair, Kappa Delta Pi (KDP) Education Honor Society Indianapolis, IN	3/2022-3/2023
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Mentor, KDP Mentor-Mentee Program Indianapolis, IN	11/2021-12/2022
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Internal

Search Committee, Office of Graduate Educational Engagement Programs	8/2025-Present
University Equity Leadership Council (UELC)	8/2025-Present
Coalition to Address Sexual and Relationship Violence (CARSV)	8/2024-Present
Graduate Student Representative, Graduate Student Alumni Society	8/2024-Present
Graduate Student Representative, College of Education Equity Team	10/2024-10/2025

RESEARCH METHODS AND SOFTWARE SKILLS

Queer & Trans* Research Methods	Qualitative Research Methods	NVivo
Feminist Research Methods	Portraiture & Autotheory	SPSS
Critical Research Methods	Quantitative Research Methods	Qualtrics
Interdisciplinary Research Methods	Mixed Methods Research	Microsoft Office Suite

PROFESSIONAL ASSOCIATIONS

National Association of Diversity Officers in Higher Education (NADOHE)	10/2025-Present
American College Personnel Association (ACPA)	2/2025-Present
National Association of Student Affairs Professionals (NASPA)	1/2025-Present
International Society of the Learning Sciences (ISLS)	1/2024-Present
National Women's Studies Association (NWSA)	1/2024-Present
Society for Personality and Social Psychology (SPSP)	1/2023-Present
National Academy of Sports Medicine (NASM)	8/2022-Present
International Sports Sciences Association (ISSA)	3/2020-Present
International Positive Psychology Association (IPPA)	6/2022-7/2023
Kappa Delta Pi Education Honor Society (KDP)	3/2021-7/2023
Grenadian Psychological Association (GPA)	5/2019-7/2023

FITNESS AND WELLNESS TEACHING AND LEADERSHIP

Group Fitness Instructor & Personal Trainer, Campus Recreation
PSU, University Park, PA 5/2024-8/2025

Fitness Instructor, Fitness and Wellness Center
SGU, St. George, GND 1/2020-7/2023

Founder | Coach, B.Authen.Fit
St. George, GND 11/2019-7/2023

Fitness and Wellness Certifications

Behavior Change Specialization 1/2025-Present

National Academy of Sports Medicine (NASM), Gilbert, AZ

Group Exercise Instructor 5/2024-5/2026

International Sports Sciences Association (ISSA), Phoenix, AZ

Certified Glute Specialist 6/2021-5/2026

ISSA, Phoenix, AZ

Certified Personal Trainer 3/2020-5/2026

ISSA, Phoenix, AZ

Certified Wellness Coach 8/2022-1/2025

NASM, Gilbert, AZ

REFERENCES

Ty Hollett, PhD

Professor in Charge & Associate Professor of Learning, Design, and Technology

College of Education, Penn State University

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Marcela Borge, PhD

Associate Professor of Learning, Design, and Technology

College of Education, Penn State University

Mbs15@psu.edu | +1 (814) 865-0625

Stephanie Danette Preston, PhD

Associate Dean of Graduate Educational Engagement & Chief Diversity Officer for Graduate Education

Fox Graduate School, Penn State University

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