

BRENEIL MALCOLM, PHD (they/them)

Office of the Vice Provost for Educational Equity

The Pennsylvania State University, 317 Grange Building, University Park, PA 16802, USA

bxm5750@psu.edu | +1 (929) 643-6484 (cell) | www.breneil.com

EDUCATION

PhD, Learning, Design, & Technology, Women's, Gender, & Sexuality Studies 2026

The Pennsylvania State University (PSU), University Park, PA

Dissertation: Trans gender and sexual identity learning through bodybuilding*

Committee: Ty Hollett, PhD (advisor & chair), Marcela Borge, PhD, Natalie Rae, PhD,

Lydia Ocasio-Stoutenburg, PhD, & Jennifer A. Wagner-Lawlor, PhD

MEd, Higher Education, Focus of Study in Leadership (*Distinguished Graduate*) 2021

American College of Education (ACE), Indianapolis, IN

Capstone: The self & authentic leadership: A framework from a self psychology perspective

Advisor: Yvette Myrick, EdD

BSc, Psychology (*summa cum laude*) 2017

St. George's University (SGU), St. George, GND

Senior Project: Sexual orientation & attitudes of the public

Advisor: Ian Baptiste, PhD

RESEARCH INTERESTS

Trans* health and wellbeing; inclusive learning, education, and policy; STEAM education; sociocultural and sociopolitical learning; critical learning, design, and technology; body politics of Global South and Global North; interdisciplinary methodology; autotheoretical and reflexive methodologies; coloniality of power and gender; transnational and intersectional feminisms and queerness.

ACADEMIC APPOINTMENTS

Instructor of Learning Strategies 1/2022-7/2023

Department of Educational Services

SGU School of Medicine, St. George, GND

Demonstrator of Professional Communication 8/2018-12/2021

Department of Educational Services

SGU School of Medicine, St. George, GND

RESEARCH APPOINTMENTS

Inaugural Graduate Research Assistant 8/2025-Present

PSU, University Park, PA

Institutional leadership research, under SeriaShia Chatters, PhD

Graduate Research Assistant 8/2024-8/2025

PSU, University Park, PA

Designing for equity, justice, and belonging, under Dylan Paré, PhD

Graduate Research Assistant 8/2023-7/2024

PSU, University Park, PA

Colored and Black intersectionality, under Evan Williams, MA

Research Affiliate 6/2023-7-2024

University of Michigan, Ann Arbor, MI

Stigmatized Sexualities research lab, under Terri Conley, PhD

Research Assistant 8/2018-12/2019

SGU School of Medicine, St. George, GND

Differentiating normal from pathological aging in Grenada, under Arlette Herry, PhD, Karen Blackmon, PhD, and Keshav Mandalaneni, MD

Research Assistant

5/2016-8/2016

SGU School of Medicine, St. George, GND

A community-based conscious discipline program to reduce corporal punishment in the Caribbean, under Windward Islands Research and Education Foundation (WINDREF)

GRANTS (Total value USD\$15,400)

Malcolm, B. The body politic: Trans* gender and sexual identity learning through bodybuilding. Office of Graduate Educational Engagement Programs; Office of the Vice Provost for Educational Equity; Center for Sexual and Gender Diversity; Center for Social Change and Belonging, PSU.

Value and Duration: USD\$4,000; 2025-2026

Malcolm B., & Zweizig, D. Student affairs practitioners in higher education: Identity, politics, & agency. Office of Graduate Educational Equity Programs; Women's, Gender, and Sexuality Studies Department, PSU.

Value and Duration: USD\$4,000; 2024-2025

Malcolm, B. My Blackness, my coloredness, my story: Spaces of learning, reflection, and relearning. Paul Robeson Cultural Center, PSU.

Value and Duration: USD\$3,500; 2023-2025

Malcolm, B. Connected learning: A dual reflexive pedagogical identity. Office of Graduate Educational Equity Programs; College of Education, PSU.

Value and Duration: USD\$1,550; 2024

Malcolm, B. Dismantling oppressive systems: A nonbinary's access to sex at a PWI. Office of Graduate Educational Equity Programs, PSU.

Value and Duration: USD\$700; 2024

Malcolm, B. The self and authentic leadership: A framework from a self-psychology perspective. Office of Graduate Educational Equity Programs; Women's, Gender, and Sexuality Studies Department, PSU.

Value and Duration: USD\$1,650; 2024

HONORS AND AWARDS

Alumni Association Dissertation Award, PSU

2025-2026

Value: USD\$8,000

Fannie Lou Hamer-W.E.B. DuBois Service Scholarship, PSU

2025

Value: USD\$1,000

Vice Provost and Dean of the Graduate School Student Persistence Scholarship, PSU

2025

Value: USD\$5,000

Diversity and Inclusion General Scholarship, ACE

2021

Value: USD\$500

Excellent Facilitator, DES, SGU

2018

**Awarded for excellence in teaching*

Chair's Award, Humanities and Social Sciences Department, SGU

2018

**Awarded to most outstanding student graduating from the department*

Grenadian Partnership Award, SGU

2014-2018

Value: 90% tuition waiver

Grenadian Scholarship Award, Government of Grenada
Value: USD\$4,000

2017

Dean's List, SGU

2014-2017

*Dean's list every semester, with a final GPA of 3.95/4.0

PUBLICATIONS

Peer-Reviewed Journal Articles

- [4] Malcolm, B. (2026). The whiteness agenda: A trans* of color critique for portraiture and autotheory as learning sciences discourse. *International Journal of Qualitative Studies in Education*.
<https://doi.org/10.1080/09518398.2026.2698446> [in press]
- [3] Herry, A., Greer, D., **Malcolm, B.**, & Sagner, E. (2025). "Yes, we exist!": Lived experiences from a Caribbean transgender and gender nonconforming group. *SAGE Open*, 15(1), 1-13.
<https://doi.org/10.1177/21582440251326635>
- [2] Herry, A., **Malcolm, B.**, & Smith, P. (2025). Did religion help me? Coping during the COVID-19 pandemic in Grenada. *Journal of Religion and Health*, 64(1), 1-16.
<https://doi.org/10.1007/s10943-025-02272-z>
- [1] Walker, D., & **Malcolm, B.** (2022). Synthesis of literature on effective educator practices in the online setting: Perspectives from a Caribbean higher education context through university pedagogy. *Journal of Research Initiatives*, 6(3), 1-29. <https://digitalcommons.uncfsu.edu/jri/vol6/iss3/10>

Think Pieces

- [3] Malcolm, B. (2022). Being authentic. *Kappa Delta Pi Record*, 58(4), 192.
<https://doi.org/10.1080/00228958.2022.2110827>
- [2] Walker, D., & **Malcolm, B.** (2022). Learning strategists' use of LASSI at St. George's University. *LASSI-in-Action*. https://www.hhpublishing.com/ap/_assessments/LASSI-in-Action-Articles/LASSI-In-Action-Winter-2022.pdf
- [1] Malcolm, B. (2021). From awareness to action: A culturally relevant framework for greater representation of the LGBTQ+ community. *American College of Education Diversity and Inclusion Newsletter: Winter 2021: From Awareness to Action*. <https://www.smores.com/23gv1>

Peer-Reviewed Conference Proceedings

- [8] Malcolm, B. Trans* bodies in HCI: Positioning moral and ethical discourses between Foucault, Butler, and Lugones. Extended Abstract at: HCI: Human-Computer Interaction Thematic Area; July 26-31, 2026; Montreal, CAN. [forthcoming publication]
- [7] **Malcolm, B. B.**, & Malcolm, B. J. Learning to celebrate trans* bodies: A critical discourse analysis of an online trans* bodybuilding and powerlifting community. Paper at: SCSM: 18th International Conference on Social Computing and Social Media in HCI; July 26-31, 2026; Montreal, CAN. [accepted, revoked due to highly political nature deemed "not scientific"]
- [6] Malcolm, B. Learning autotheoretical trans* body: Transforming what was to what is and must be through recreational bodybuilding. Arts Gallery and Performance at: International Society of the Learning Sciences (ISLS); June 15-19, 2026; Irvine, CA. [forthcoming publication]
- [5] Malcolm, B. Trans* body politics in sport: Learning through portraits of violence, pain, and resilience. Short paper at: International Society of the Learning Sciences (ISLS); June 15-19, 2026; Irvine, CA. [forthcoming publication]
- [4] **Malcolm, B.**, Borge, M., Wise, A., Worsley, M., Veal, T., Rae, N., Simon, S., Greisel, M., Čarapina, M., & Shiwalia, B. M. Revisiting Wise & Schwarz's provocations for CSCL: Partnerships for

transformation and educational change. Symposium at: International Society of the Learning Sciences (ISLS); June 15- 19, 2026; Irvine, CA. [forthcoming publication]

- [3] **Malcolm, B.**, Vickery, M., Lopez, J. L., Siciliano, L., Simon, S., Xing, G, Kim, J., Kim, C., Zhao, Y., Desai, A., Gadong, E. S., Mabadeje, Y., Mhungu, B., Haddadian, G., Eloy, A., Soodhani, N., Prasad, R., & Bae, Y. Fostering educational intimacy: ILSSA intergenerational partnerships for purposeful community building. Symposium at: International Society of the Learning Sciences (ISLS); June 15-19, 2026; Irvine, CA. [forthcoming publication]
- [2] Uttamchandani, S., Paré, D.,...**Malcolm, B.**, et al. (2025). Queer and trans* learning: Placemaking, non/dominant imaginaries, and educational dignity towards resistance. In Rajala, A., Cortez, A., Hofmann, R., Jornet, A., Lotz-Sisitka, H., & Markauskaite, L. (Eds.), Proceedings of the 19th International Conference of the Learning Sciences - ICLS 2025 (pp. 2336-2344). International Society of the Learning Sciences. <https://doi.org/10.22318/icls2025.726244> (Symposium)
- [1] Malcolm, B. (2024). Connected learning: A dual reflexive pedagogical identity. In Lindgren, R., Asino, T. I., Kyza, E. A., Looi, C. K., Keifert, D. T., & Suárez, E. (Eds.), Proceedings of the 18th International Conference of the Learning Sciences - ICLS 2024 (pp. 2443-2444). International Society of the Learning Sciences. <https://doi.org/10.22318/icls2024.488900> (Extended Abstract)

Submitted

- [5] Malcolm, B. “That’s fucking inappropriate”: Chun-Li as Halloween autotheoretical Black trans* leisure justice. *Leisure Sciences*. [currently revise and resubmit]
- [4] **Malcolm, B.**, & Ocasio-Stoutenburg, L. I am you, and you are me: Validities and invalidities of the trans* body. *Special issue invitation on Post-Qualitative Inquiry in Sport and Movement Studies in Journal of Sport and Social Issues*. [currently revise and resubmit]
- [3] **Malcolm, B.**, & Borge, M. Feminist politics in learning, collaboration, and technology: A cry for equity and justice in CSCL spaces. *International Journal of Computer-Supported Collaborative Learning*. [currently revise and resubmit]
- [2] Malcolm, B. Finding home: A trans* of color critique for social design experiments. *Journal of the Learning Sciences*. [currently revise and resubmit]
- [1] Malcolm, B. Name, Image, and Likeness (NIL) Legislation: Learning through portraits of trans* student-athletes in a new political era. *Journal of Women and Gender in Higher Education*. [currently revise and resubmit]

In-Progress

Peer-Reviewed Journal Articles

- [3] Borge, M., Wise, A., **Malcolm, B.**, Schwarz, B., Simon, S., Veal, T., Rae, N., Greisel, M., Čarapina, M., Mouid Shiwalia, B., & Worsley, M. Revisiting and extending the provocations: CSCL, the Learning Sciences, and the responsibility of collective sensemaking. [special issue invitation on 20 years of IJCSCL: Futures in International Journal of Computer-Supported Collaborative Learning]
- [2] Malcolm, B. My Blackness, my Coloredness, my story: Spaces of learning, reflection and relearning. [submitting to Journal of Black Studies]
- [1] Malcolm, B. Trans* of color critique and colonial histories: A trans* sport policy portraiture analysis. [special issue on Race, Racism, and Anti-Racism in and through Sport Management Research in Journal of Sport Management]

Peer-Reviewed Book Chapters

- [2] **Malcolm, B. B.**, & Malcolm, B. J. The war on trans*: Trans* of color critique and historical thinking through Hitler's re-representations in US politics. [in C. Hayes, T. Lawrence, L. A. Legaspi, & E. Díaz (Eds.), *Toolbox in transition: Queering the practices of inquiry in education*]
- [1] Malcolm, B. J., & **Malcolm, B. B.** Trans language evolution: Mitigating epistemic violence through coloniality of power and trans of color critique. [in N. Palacios, T. Becerra, M. Ramos, & M. Perry (Eds.), *Finding belonging in the pluriverse: Planetary voices on literacies*]

PRESENTATIONS AND POSTERS

- [15] Law, S., Kessler, J., Rochon, R., & **Malcolm, B.** Ungovernable trans athletic bodies: Embodying wild trans relationalities in sports. Symposium at: National Women's Studies Association (NWSA) 46th Annual Conference; November 5-8, 2026. Atlanta, GA. [accepted]
- [14] Malcolm, B. Illusions of democracy: Healing and nurturing my bleeding intersectional Black trans* body. Express Talk at: National Association for Diversity Officers in Higher Education (NADOHE); March 25-28, 2026; Philadelphia, PA. [accepted, withdrawn due to political climate]
- [13] **Malcolm, B.**, & Williams, E. My Blackness, my coloredness, my story: Spaces of learning, reflection, and relearning. Presentation at: National Association of Student Personnel Administrators (NASPA); March 15-19, 2025; New Orleans, LA.
- [12] **Malcolm, B.**, & Zweizig, D. Student affairs practitioners: Perceptions of roles and identities. Presentation at: American College Personnel Association (ACPA) Convention; February 16-19, 2025; Long Beach, CA.
- [11] Malcolm, B. Diversity, equity, inclusion, and belonging: Envisioning a queerness of possibility as a medium of agency. Presentation at: National Women's Studies Association (NWSA) 44th Annual Conference; November 14-17, 2024; Detroit, MI.
- [10] **Malcolm, B.**, & Richardson, K. Student athlete experiences navigating NIL: Identity and intersectionality. Presentation at: Penn State College of Education Research Conference; October 11, 2024; University Park, PA.
- [9] Ocasio-Stoutenburg, L., **Malcolm, B.**, Baboo, P., Humphris, R., Agnew, B., Figueroa, F., Zweizig, D., & Guo, X. The day we learned to fight forward: Nurturing a community of critical qualitative inquirers. Presentation at: Penn State College of Education Research Conference; October 11, 2024; University Park, PA.
- [8] Malcolm, B. J., & **Malcolm, B. B.** Anglophone Caribbean creole: Rethinking equity through a sociolinguistic analysis. Poster and presentation at: Peralta Online Equity Conference; April 29-May 1, 2024; Oakland, CA.
- [7] **Malcolm, B.**, & Walker, D. Our identity: Disrupting leadership as a form of equity. Poster and presentation at: Peralta Online Equity Conference; April 29-May 1, 2024; Oakland, CA.
- [6] Malcolm, B. Dismantling oppressive systems: A nonbinary's access to sex at a PWI. Presentation at: Central Pennsylvania Consortium Women's, Gender, and Sexuality Studies Conference; April 6, 2024; Gettysburg, PA.
- [5] Malcolm, B. The intersections that be: A journey of power and agency. Presentation at: First Generation Student Support Summit; April 3, 2024; University Park, PA.
- [4] Malcolm, B. The self and leadership: A framework from a self psychology perspective. Poster presentation at: Society for Personality and Social Psychology (SPSP) Annual Convention; February 7-10, 2024; San Diego, CA.

- [3] **Malcolm, B. B.**, Walker, D., & Malcolm, B. J. Critical multiculturalism for diversity, equity, and inclusion: Intersectionality in language and technology. Poster and presentation at: Peralta Online Equity Conference; April 26-28, 2023; Oakland, CA.
- [2] **Malcolm, B.**, & Walker, D. Diversity, equity, and inclusion: Infusing positive psychology with learning theory. Table-talk at: Medical Education Learning Specialists (MELS) Annual Meeting; November 11, 2022; Nashville, TN.
- [1] **Malcolm, B.**, & Walker, D. Using lessons from the pandemic to promote equity in medical education. Poster and presentation at: Peralta Online Equity Conference; April 27-29, 2022; Oakland, CA.

INVITED TALKS AND PRESENTATIONS

- [10] The Penn State Graduate School experience. Penn State Summer Research Opportunities Program; July 8, 2026; University Park, PA.
- [9] Caring for trans patients: How gender-affirming care improves health and saves lives. Penn State Ross and Carol Nese College of Nursing; February 16, 2026; University Park, PA.
- [8] The Penn State student experience. Penn State Board of Trustees New Trustee Orientation; July 8, 2025; University Park, PA.
- [7] Applying to graduate school. Penn State Summer Research Opportunities Program; July 2, 2025; University Park, PA.
- [6] The intersectionality of LGBTQ+ and race. Community Diversity Group & Centre LGBTQ+; April 16, 2025; University Park, PA.
- [5] Critical conversation with George M. Johnson in All Boys Aren't Blue; Penn State Human Development and Family Studies Department; April 9, 2025; University Park, PA.
- [4] The critical intersectional learning specialist: Identity and learning strategy practice. Learning Specialists Association of Canada; November 7, 2024; Ontario, CAN.
- [3] Applying to graduate school. Penn State Summer Research Opportunities Program; July 10, 2024; University Park, PA.
- [2] Pride in innovation: LGBTQIA women pioneers. Women in Tech & Entrepreneurship; June 5, 2024; Tampa, FL.
- [1] Diversity, equity, inclusion, and belonging: Exploring gender, sexuality, and intersectionality. Penn State Paul Robeson Cultural Center Social Justice Retreat; March 14, 2024; University Park, PA.

PROJECT MANAGEMENT

Graduate Research Assistant, Office of the Vice Provost for Educational Equity 8/2025-Present
PSU, University Park, PA

Lead four major mixed-methods research projects with senior and executive leadership through University Equity Leadership Council (UELC), Bias Response Network (BRN), Council of Academic Equity Deans (CAED), and HEED Award planning and application.

Graduate Student Support Specialist, R-VOICE Center 8/2024-8/2025
PSU, University Park, PA

Led a range of projects for the Relationship Violence Outreach, Intervention, and Community Education (R-VOICE) Center, including strategic planning; needs assessment mixed-methods research design and implementation; 2 projects with the Big Ten Academic Alliance (BTAA); and service on Coalition to Address Relationship and Sexual Violence (CARSV) research and benchmarking committees.

Content Writer for Leadership and Social Justice, ACE Indianapolis, IN Wrote blog content at the intersections of leadership and social justice meeting tight deadlines, quick turnarounds, and contributions to special issue themed series.	12/2021-12/2024
Equity Instructional Design, Penn State Survey Research Center PSU, University Park, PA Designed curriculum and training series for researchers in the center to incorporate diversity, equity, inclusion, and belonging in survey research.	1/2024-5/2024
Learning Strategist, School of Medicine SGU, St. George, GND Initiated new selective course focused on incorporating positive psychology with learning strategy to diversify learning strategies curriculum.	1/2022-7/2023
Program Administrator, Professional Communication Program SGU, St. George, GND Led administration of Professional Communication Program focused on professional writing and intensive feedback to medical students and faculty applying for US medical residencies; Over 4,000 documents feed backed 2018-2021, coordinating multidisciplinary teams of over 30.	8/2018-12/2021
Peer Learning Group Monitor Coordinator and Observations Coordinator SGU, St. George, GND Managed combined teams of over 50 to ensure administrative and logistical support for Peer Learning Groups and quality assurance through Observations program.	11/2019-7/2021

TEACHING AND FACILITATION

St. George's University

Graduate Courses

EDUC819: Leadership Theory and Practice
PSYC807: Psychopathology
SCSK576: Positive Psychology for Student Success

Undergraduate Courses

PSCY302: Abnormal Psychology
PCLN301: Learning Strategies for the Preprofessional Programs
ENGL212: College Reading
ENGL211: College Writing
MATH120: College Math
MATH001: Foundation Math

TEACHING CERTIFICATE PROGRAMS

Foundations of Positive Psychology Specialization University of Pennsylvania via Coursera Philadelphia, PA	2022
Diversity in Teaching and Learning Department of Educational Services (DES), SGU School of Medicine St. George, GND	2020
Research in Teaching and Learning DES, SGU School of Medicine St. George, GND	2020

Scholarly Foundations in Teaching and Learning DES, SGU School of Medicine St. George, GND	2020
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SERVICE

External

Editorial Boards

Co-Editor-in-Chief, Deliberately Queer Journal	9/2025-Present
Associate Editor, Deliberately Queer Journal	6/2024-9/2025

Ad Hoc Journal Reviewer

Deliberately Queer Journal
Journal of Research Initiatives
Journal of Sport and Social Issues
Language, Literacy, and Interdisciplinary Studies Journal
Qualitative Research Journal

Conference Reviewer

ACPA—College Student Educators International
Computer-Supported Collaborative Learning (CSCL)
International Conference of the Learning Sciences (ICLS)
National Association of Student Personnel Administrators (NASPA)
Society for Personality and Social Psychology (SPSP)
SportsHCI: Human-Computer Interaction and Sports

Other

Board of Directors - Research, Finance, and Development	4/2026-Present
International Association of Trans Bodybuilders and Powerlifters (IATBP), USA	
EDI Chair, SportsHCI: Human-Computer Interaction and Sports	2/2026-Present
Association for Computing Machinery (ACM), USA	
Co-Lead, Global Indigenous and Global South Participation	9/2025-Present
International Society of the Learning Sciences (ISLS), USA	
Central and South America Regional Representative	7/2025-Present
International Learning Sciences Student Association (ILSSA), USA	
Finance and Development Committee	2/2026-5/2026
IATBP, USA	
Public Relations Chair, Kappa Delta Pi (KDP) Education Honor Society	3/2022-3/2023
Indianapolis, IN	
Mentor, KDP Mentor-Mentee Program	11/2021-12/2022
Indianapolis, IN	

Internal

Educational Equity Grant Writing Committee	11/2025-Present
University Equity Leadership Council (UELC)	8/2025-Present
Coalition to Address Sexual and Relationship Violence (CARSV)	8/2024-Present
Graduate Student Representative, Graduate School Alumni Society (GSAS)	8/2024-Present
Search Committee, J. Jeffrey and Ann Marie Fox Graduate School	12/2023-Present
Director for Diversity, Equity, and Inclusion	
Director for Graduate Educational Engagement and Retention	

Director for Graduate Student Career Success	
Director for Graduate Student Outreach, Recruitment, and Engagement	
Director for Graduate Student Success and Community Engagement	
Director for Graduate Student Success	
Senior Associate Dean for Graduate Education	
Graduate Student Representative, College of Education Equity Team	10/2024-10/2025

RESEARCH METHODS AND SOFTWARE SKILLS

Queer & Trans* Research Methods	Qualitative Research Methods	NVivo
Feminist Research Methods	Portraiture & Autotheory	SPSS
Critical Research Methods	Quantitative Research Methods	Qualtrics
Interdisciplinary Research Methods	Mixed Methods Research	Microsoft Office Suite

PROFESSIONAL ASSOCIATIONS

ACPA—College Student Educators International	2025-Present
National Association of Diversity Officers in Higher Education (NADOHE)	2025-Present
National Association of Student Personnel Administrators (NASPA)	2025-Present
International Society of the Learning Sciences (ISLS)	2024-Present
National Women's Studies Association (NWSA)	2024-Present
Society for Personality and Social Psychology (SPSP)	2023-Present
National Academy of Sports Medicine (NASM)	2022-Present
International Sports Sciences Association (ISSA)	2020-Present
International Positive Psychology Association (IPPA)	2022-2023
Kappa Delta Pi Education Honor Society (KDP)	2021-2023
Grenadian Psychological Association (GPA)	2019-2023

FITNESS AND WELLNESS TEACHING AND LEADERSHIP

Group Fitness Instructor & Personal Trainer, Campus Recreation PSU, University Park, PA	5/2024-8/2025
Fitness Instructor, Fitness and Wellness Center SGU, St. George, GND	1/2020-7/2023
Founder Coach, B.Authen.Fit St. George, GND	11/2019-7/2023

Fitness and Wellness Certifications

Behavior Change Specialization National Academy of Sports Medicine (NASM), Gilbert, AZ	1/2025-Present
Group Exercise Instructor International Sports Sciences Association (ISSA), Phoenix, AZ	5/2024-5/2026
Certified Glute Specialist ISSA, Phoenix, AZ	6/2021-5/2026
Certified Personal Trainer ISSA, Phoenix, AZ	3/2020-5/2026
Certified Wellness Coach NASM, Gilbert, AZ	8/2022-1/2025